



2016 EsF Assembly



Fifth EsF Assembly
Hyderabad, India
30 July-August 13, 2016

Montessori Education for Social Change
Serving Humanity - Celebrating Solidarity

Educateurs:

A plan for how to interact with
“The Other.”

Personal Preparation: The Key Idea

An individual who wishes to carry out the work of EsF should have personal attributes of inner and outer awareness, determination, integrity and joyfulness. They should also be prepared to work on developing the skills of listening and observation, being non-judgmental and creative.

Personal Preparation: Training and Workshops

- Training can be programmed in honing and improving the stated attributes and skills.
- The following Training and Workshops can be organized in this regard.

Personal Preparation: Training and Workshops

1. Workshop on role-modeling
2. Mindfulness training
3. Mentors for the Educateurs as role models
4. Peace studies with focus on the Montessori philosophy.

Personal Preparation: Training and Workshops

5. Observations: observations can be setup as a part of the EsF training. Observations should be done keeping Montessori philosophy and principles in mind. Educateurs can also be given opportunity to work along with other EsF projects of their choice. This gives the new Educateurs an opportunity for observation and formulating ideas. They will also be mentored by previous EsF Educateurs.

Personal Preparation: Training and Workshops

6. Appropriate readings and resources to support their learning
7. Understanding boundaries between the Educateur and “The Other”
8. Techniques for self-reflection and self-regulation
9. Creating a network of Educateurs

Social Preparation: How We Meet the Other

“It is our duty to create a safe space to allow trust to be the foundation. Through deep observation and listening, we can come to understand the interconnectedness, diversity, and needs of the community we wish to serve. After we understand the needs, we must be flexible and adaptable while maintaining a cooperative and approachable presence.”

Personal Preparation: How We Meet the Other



- Holding a Safe Space
- Trust
- Respect
- Listening to “The Other”

- Interconnectedness
- Diversity
- Observation

- Adaptability
- Flexible
- Approachable
- Cooperative

- Leadership

Social Preparation: Practicum

“Through experiential workshops, storytelling, videos, mentoring discussions, readings, and observations over a three day period (minimum), the Educateur will acquire the necessary skills to best support the social needs of a community.”

Working with partners and finding likeminded organizations to model and collaborate with this work.

Social Preparation: Practicum

Experiential Workshops

- Diversity Training
- Communication and Listening Workshops
- Encountering the Prejudices in Self and Others
- Leadership Training

Social Preparation: Practicum

Storytelling

- Personal Stories
- Real Life Examples

Mentoring Discussions

- Following People Doing the Work

Social Preparation: Practicum

Videos

- Andy Goodman
- Stories of Experiences

Observations

- Plant
- Animal
- Subjective observations

Social Preparation: Practicum

Readings

- Montessori
- Diversity
- Leadership

Mentoring Support

- During
- After

Montessori Principles Group: Statement

We need to go back and study the essential Montessori principles, to develop deeper understanding, so that we embody these principles whatever we do, wherever we go, we are free to work as Educateurs in the spirit of EsF. Our fundamental guiding principles are contained within four domains: the four planes of development, the human tendencies, the prepared environment and the prepared self.

Montessori Principles Group: What Would be Contained in an Orientation to Educateurs?

The Orientation could be approached
with a whole-parts-whole format.

Introduction

- EsF Overview to honour Renilde's vision.
- Ref: Montessori, M. M. (1956)

Human Tendencies

- Ref: Montessori, M. M. (1956)

Four Planes

- Ref: Grazzini, C. (1994)

Montessori Principles Group: What Would be Contained in an Orientation to Educateurs?

Prepared Environment

- The venue should be carefully chosen as a place that is infused with the principles of the prepared environment, e.g. a place of beauty, order, indoor-outdoor connection, a connection with nature
- Prepared environment principles such as Beauty, Order, Culture, Developmental, Freedom and Responsibility, Self-correction

Montessori Principles Group: What Would be Contained in an Orientation to Educateurs?

Prepared Adult

- Deeply consider - What brought you here? This could be on Day 1.
- Self-awareness: An activity could involve mindfulness, consciousness, silence, reflection (writing?) – Walking on the Line, Silence Game.
- Revisit/explore concepts such as Love, Respect, Friendliness with Error

Montessori Principles Group: List of Potential Resources

List of Potential Resources:

- Grazzini, C. (1994) 'The Four Planes of Development', in the NAMTA Journal, vol. 29, no. 1, pp. 27-61.
- Haines, A. (2002) 'Glossary' in AMI Communications, vol. 2-3.
- Montessori, M. (1964) The Montessori Method, New York: Schocken (selected quotes).
- Montessori, M. (1967) The Discovery of the Child, New York: Ballantine Books. Translated by M. Joseph Costelloe. Translation of La Scoperta del Bambino. (Chapter on the Prepared Environment)

Montessori Principles Group: List of Potential Resources

- Montessori, M. (1971) 'The Four Planes of Development', Amsterdam: Association Montessori Internationale.
- Montessori, M. (1994) From Childhood to Adolescence, Oxford: Clio Press. First published 1948.
- Montessori, M. (2007) Education and Peace, Oxford: Clio Press. First published in Italy as *Educazione e Pace* in 1949. Translated by Helen R. Lane.
- Montessori, M. (2007) The Absorbent Mind, Amsterdam: Montessori-Pierson Publishing Company. First published 1949. (Chapter on Preparation of the Teacher)

Montessori Principles Group: List of Potential Resources

- Montessori, M. M. (1956) The Human Tendencies and Montessori Education, lecture given in the Netherlands, February 1956, Association Montessori Internationale: Amsterdam.
- Montessori, Renilde, Educateurs sans Frontieres !!!
- O'Shaughnessy, M. (2005) A Vision of the Montessori Movement for the Next Century, paper presented at the 25th International Montessori Congress, Sydney 14-17 July.
- Christine Harrison's Volunteering paper from this EsF Assembly
- Reflective journal, as a potential means of self-reflection

EsF Organizational Attributes

- On the organizational level, an Educateur receives an invitation to develop a project either through the channels of sustained, open communication with communities in the EsF network, or through making EsF work visible to communities with no connection to the programme.
- The Educateur should be able to assess priorities in order to build a project based on a sustainable model that addresses the evolving needs of the community, stressing the importance of the project's adaptability and resourcefulness in the face of arising needs.

EsF Organizational Attributes

- Utilizing trained local support to sustain the project's activities, the Educateur should implement exit strategies on perceiving self-sufficiency indicators.
- The Educateur should organize a thorough evaluation to measure the outcomes on different levels, and ensure follow-up and maintenance of trust-based communication with EsF.

EsF Organizational Attributes:

Suggested courses for orientation on organizational skills
(corresponding to 4 different stages of project development)

1. Invitation:

- Learning about running EsF projects while given the opportunity of connecting with those capable of receiving interns. The internship can be tailored with the supervision of a mentor from the project.
- Strategies to create networks and situation analysis
- Readings and observation

EsF Organizational Attributes:

Suggested courses for orientation on organizational skills
(corresponding to 4 different stages of project development)

2. Initiation and designing the project:

- Research and needs assessment
- Strategic planning and project design
- Fund raising and advocacy
- Sustainability and community mobilization

EsF Organizational Attributes:

Suggested courses for orientation on organizational skills
(corresponding to 4 different stages of project development)

3. Implementation:

- Monitoring and evaluation
- Documentation and research

4. Exit:

- Exit strategies
- Dissemination and sharing of information