

ESF 2016, Hyderabad: Working Group Framework for Becoming an Educateur

1 August 2016

Our task these two weeks is to define and articulate the details in answer to the following questions:

1. Who is an Educateur – what defines someone as that and what qualities are essential.
2. How can we prepare ourselves to become effective EsFers in order to fulfill the mission of Educateurs sans Frontieres: To work with individual, families, communities, organizations and governments to further the rights, education and welfare of children worldwide. EsF is committed to transcending borders in order to serve children through educational initiatives using Montessori principles and practices.

Day One:

Gather the group, introduce ourselves and explain why we are here.

Identify all current work among the group that falls within the mission of EsF.

Day Two:

Group brainstorm:

1. How to describe, identify an Educateur.
2. What are the essential qualities of a person desiring to work within the EsF community.
3. Identify some of the challenges that are presented when an individual launches into the “uncharted” territory or unfamiliar conditions?

Day Three:

What comprises an EsF project – identify some of the variety of places, conditions, programs that come under the umbrella of EsF.

This will allow us to begin to articulate what preparation is needed for an individual who finds themselves involved in a project.

Day Four:

Begin to identify what support, preparations, experiences are necessary to become an effective Educateur.

How does one go beyond the post-training experiences to be prepared to support others in their work? What does one need to prepare to encounter and work side-by-side with an EsF initiative, community, partnership?

Who are our allies, where is the community, who is there to support the work?

Day Five:

Draft an initial outline of an orientation/preparation for individuals who desire to work within EsF.

Things to consider:

- How to identify oneself as an Educateur?
- Application, self-reflection to begin to see where one fits into the EsF network.
- Outline of an orientation program:
- Readings, professional support, presentations, discussions, reflections, discussions, etc.
- Encountering the “Other” – what does this mean, are we ready, how to build trust, relationship.
- Note: this will primarily be discussions/ may refer to some of the readings as well as additional readings to be made available.