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Fifth Assembly Educateurs sans Frontières

30 July- 13 August 2016 | Hyderabad, India

Participant bulletin II



Dear Megan,

With less than two weeks to go, we are eagerly anticipating the Fifth Assembly of Educateurs sans Frontières. Thank you for joining us in Hyderabad. With participants from 20 different nationalities we will be spending two weeks together to deepen the understanding of applying Montessori principles for social change. We hope that you are looking forward to meeting friends, colleagues and members of the Montessori community across the world!

We would like to share additional pre-readings with you, in order to fully prepare for our time together. We are also sharing some practical information, to help you pack for the trip. If you have any questions or if we can be of assistance to you in any way, please do not hesitate to contact us at info@amiesf.org.

With warm regards,

Organising Committee
AMI Educateurs sans Frontières

PRE-READINGS

A brief introduction to the UN Background Readings

By Victoria Barrès, AMI Representative to UNESCO

Three recent UN documents that provide a framework of global priorities over the next 15 years are proposed as background readings for the 2016 Assembly discussions about Montessori's ideas, including

social justice, and education and peace:

- [*Transforming Our World: The 2030 Agenda for Sustainable Development*](#)
- [*Incheon Declaration and Framework for Action Education 2030*](#)
- [*Rethinking Education: Towards a Common Good?*](#)

Concrete examples from the participants' 20 countries will broaden exchanges about ways Montessori education is contributing to the Sustainable Development Goals (SDGs). Participants can also contribute insights about strategies to expand coaboration, directly and indirectly, to this global effort for sustainable development through partnerships, ones that will involve learning and action on all sides.

[*Transforming Our World: The 2030 Agenda for Sustainable Development*](#) and the [*Incheon Declaration and Framework for Action, Education 2030*](#) emphasise the **inter-connected nature of today's issues**, involving both the environment and people, and the necessity to find inclusiveolutions, ones that leave no one behind. These two texts were voted at the UN General Assembly in September 2015, after widespread consultation among governments and many other partners, including civil society. They represent a major advance among nations and set 17 goals of the 2030 Sustainable Development Agenda. Five pearls are mentioned: people, planet, prosperity, peace and partnership. All five are inter-connected and necessary.

[*The Incheon Declaration and Framework for Action Education 2030*](#) stresses **inclusive quality education** as the necessary foundation for achieving the SDGs.

[*Rethinking Education: Towards a Common Good?*](#) is a recent UNESCO publication that provides a historic framework about education and reflections on the need to find a **new paradigm** for the twenty-first century.

The text is also available in:

[Chinese](#)

[French](#)

[Spanish](#)

For the very first time, early childhood education has been included in goal 4 of the overall Sustainable Development Agenda and in the [*Incheon Declaration and Framework for Action Education 2030*](#): one year of universal, free quality pre-school education. Quality education for all is also clearly named for the first time. Hopefully, this shared global vision will create greater synergy with the aim of strengthening support for providing quality education for all.

Civil society is a significant partner in this shared effort. Governments will explore new forms of collaboration with diverse civil society organisations and public-private partnerships to work on these priorities and provide oversight. **Everyone has a role to play**, in families, communities, countries, to help strengthen social cohesion, economic and social progress, by greater sharing at all levels: local, national,

regional, global. The world needs everyone's help if we are all to live together peacefully, be able to send all children to safe schools where they can learn, and save the planet together through many kinds of partnerships.

The task is daunting, the challenges immense, but the synergy of all working together can overcome barriers that seem unsolvable. Montessori would say it's a great work, one worth the effort.

Recommended Book:

- *The Formation of Man, Part III: World Illiteracy*, which can be ordered from the [Montessori-Pierson Publishing Company](#) or [NAMTA](#)

PRACTICAL INFORMATION

Weather

Hyderabad has hot summers with temperatures of up to 40 degrees celsius. The monsoon blows in during June and is accompanied by showers of rain and high humidity until September. While air conditioning is available in the Aalankrita resort, it is recommended to bring light clothing.

What to bring

Hyderabad is a relatively conservative city. It is not recommended to wear revealing clothing, please consider this before moving around the city. Dress conservatively and you will be greeted warmly by the local people.

We have a few suggestions on things you could bring to Hyderabad to make your stay comfortable:

- As the weather is hot, light cotton and linen clothing is recommended.
- There will be times when an evening event or ceremony will require a more formal attire.
- The hotel provides a laundry service that is very convenient and reasonably priced
- Also, because of the heat and humidity, talc and deodorant are recommended.
- It is a tradition to remove shoes before entering many places in Hyderabad, so bring easy to remove footwear

There will opportunities for shopping (for clothing, fabrics, and Hyderabad's famous pearls), so travel light!

EsF Assembly Programme

Week 1: Serving Humanity - Global Activities

Saturday, July 30	Arrival and Evening Reception Greeting
Sunday, July 31	Orientation and Introduction to EsF: Working for Social Change: A Montessori Perspective: Lynne Lawrence , AMI Executive Director and Philip O'Brien , AMI President
Monday, August 1	The History of Montessori in India Uma Ramani (India/United States), AMI Primary Trainer Kalpna Vishwas (India), Chief Directress Taraporewalla's Montessori Building Montessori Families Vidya Shankar (India), Founder and Chairperson of Relief Foundation
Tuesday, August 2	Sustainable Development Goals and Worldwide Trends shaping Education Philip O'Brien , AMI President
Wednesday, Aug. 3	Soaring up: Montessori Principles in the Public School System Amukta Mahapatra (India), Director Schoolscape
Thursday, August 4	Social Reform through Nonviolent Action Rajagopal P.V. (India), President and Founding Member Ekta Parishad UNESCO, AMI and Advocacy Victoria Barrès (France), AMI representative to UNESCO
Friday, August 6	Site Visits in the Hyderabad Region Programme Fifth EsF Assembly, 30 July- 13 August 2016 Asankhya Resort, Hyderabad India

Week 2: Celebrating Solidarity - Serving the Underserved

Saturday, August 6	Basic Principles for Volunteering Christine Harrison (Australia), President of Montessori Australia Foundation and AMI Board Member
Sunday, August 7	Day off
Monday, August 8	Child Development in the Early Years Dr Prithika Chary (India), Neurologist and Neurosurgeon Breaking from Tradition - from Aged Care Nurse to Aged Care Montessorian Anne Kelly (Australia), Managing Director, Montessori Ageing Support Services
Tuesday, August 9	Montessori Principles for Communities in Poverty Charo Alarcon (United States), School Director, Lumin Wesley Rankin Community School
Wednesday, Aug 10	Early Childhood Education and Community Empowerment Louis-Georges Arseneault (Canada), UNICEF Representative India Montessori in Early Childhood Development as a Pathway to Community Development Megan Davies (South Africa), Programme Lead Indaba Montessori Academy, the Sustainability Institute in Cape Town, South Africa
Thursday, Aug 11	Montessori and Culture and Language in Indigenous Communities Jacquie Maughan (United States), AMI Board Member and NAMTA President
Friday, August 12	Closing address by André Roberfroid , AMI Global Ambassador Group Discussions Concluding Session Farewell Banquet
Saturday, August 13	Departure

Morning Sessions 9:00 – 12:00 / Afternoon Sessions 14:00 – 17:00
Programme may be subject to change



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You are receiving this email because you registered as a participant for the fifth Educateurs ns Frontières Assembly.

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