

## **FROM “THE WALL”**

### **Project Ideas:**

\*Include Action Items; Include who, etc., add questions if desired

\*One way to expand opportunities for people to engage and contribute to the Montessori movement would be to bring Montessorians and good causes together – how?

Establish a data base of existing projects – who, what, where by knowing what is out there.

Montessorians can:

- take actions in their communities
- - connect and learn from the experience of others
- - become involved in an existing project
- - create new projects

Actions necessary:

- collect information
- -design a data base
- -maintain a data base

Recommended book: Initiatives of Change

### **Research: (What sort is needed? Wanted? References? Ideas for Research?)**

Fact sheets on Montessori outcomes for distribution to legislators

Take a look at the Australian Rights for the Child for reference/ideas

EsF research project – partner with a university

Resources:

Recommended reading: “Acquisition of a Child by a Learning Disability” - Ray McDermott, 1993 (available in Understanding Practice, Chaiklin and Love, editors)

American Exceptionalism and Human Rights - Michael Ignatieff

I have a lot of resources (mostly academic) on human rights education, disability rights, and other alternative, progressive schools/schooling methods, if anyone is interested – Alyssa

## **Re: Articles on Convention on Rights of the Child.**

Grass roots ideas:

1. Take to local schools, school boards, city, states to ratify these articles
2. Use social media to pressure legislature to take up the cause
3. Write to legislature and demand this be rectified
4. Use UN Day of Child to Highlight our failure to ratify
5. Approach Montessori organizations to ratify

Use convention on Right of the Child with our children – they need to know their rights.  
EsF: send our declaration to Obama and other world leaders

## **I Will:**

- contact BAMA (Bay Area Montessori Association) to suggest postcard funding idea in school packets
- give the Convention on the Rights of the Child to the parents
- bring the Convention on the Rights of the Child articles to local school board members to be ratified
- create a Facebook page for EsF
- contact Doulas in Boston – recognize Montessori doulas
- give my best to the smallest
- collect and dispense research/information/bibliographies/websites for EsF to support Montessori Development /Philosophy

## **Funding Ideas:**

- Material Making by Adolescents
- How do we encourage work for others by children in our schools (i.e. fundraising without creating donor imbalance?)
- Media
- Corporate Sponsors – so needed
- Government help/programs
- Grants
- Adopt a school
- Direct tuition/enrollment and donation by parents

**Action Needed:**

- PSA Spots (Public Service Announcements)
- Corporate Pitch book (universal EsF presentation) -Replicate models for different areas/situations
- Government help needed – handbook for opening Head Start/Early Head Start; handbook for charter schools by state
- Grants: Resources for Grant writing?
- Catalog of grants that have worked for Montessori schools
- Adopt a school – list of participant schools for US 501c3 to funnel funds to schools
- Postcard on PDF that can be included in private schools in enrollment letters

“Please consider helping another child to attend a Montessori school  
\_\_\_\_\_ \$25.00 tuition in Africa  
\_\_\_\_\_ \$1,000...etc.”

We need EsF every summer!

Adolescent Montessori student can attend ESF with special program

Montessori adolescents could work on EsF projects internationally with adolescents from other countries

We need AMI training to allow Montessori teachers to upgrade their certification to AMI Diploma

More AMI Core Value workshops for AMI teachers

Montessori promotes the motivation for love, for solidarity beyond the child’s family

Practice Montessori principles during EsF assemblies; i.e. more time for reflection, movement, hands on learning, time for socializing

**Ideas for these two weeks together:**

Include dancing, large group intro of each person – short, simple, i.e. name, “I love...”