“We cannot wait for the world to turn, for times to change that we might change with them, for the revolution to come and carry us around in its new course. We ourselves are the future. We are the revolution.”

- Beatrice Bruteau, philosopher
"Why isn't Montessori available to more children?"
Too much freedom

Too good for “our kind of kids”

Too expensive

Too much freedom

Too good for “our kind of kids”

Too expensive

Poor in language, but not in math

Religiously based

“The best kept secret”

Old-fashioned

Children not allowed to be creative

Children can’t talk to each other

Teachers don’t talk to the children

Only for rich children

Not accessible for those who need it the most

“Children are too rigid”
“I still don’t have all the answers, but I’m beginning to ask the right questions.”
“The voyage of discovery is not in seeking new landscapes but in having new eyes.”

- Marcel Proust
Once we know something, we find it hard to imagine what it was like not to know it. Our knowledge has cursed us. And it becomes difficult for us to share our knowledge with others, because we can’t readily recreate our listeners’ state of mind.”

-Made to Stick
A NEW WORLD FOR A NEW HUMANITY: Educate for Peace
A National Conference presented by AMI/USA

July 11 - 14, 2002
Minneapolis Marriott City Center Hotel
Minneapolis, Minnesota
MTCM Outreach Goals

• Open a school where the population is ethnically diverse
• Open a school representing economic diversity
• Expand and add a charter serving K-6
• Diversify the Montessori teaching profession in Minnesota and beyond
• Develop community outreach programs
• Replicate the pilot Cornerstone Montessori within diverse communities serving low income families-Montessori for All
“How will Cornerstone Montessori

• Community Building Plan
• Marketing Plan
• Hire a mission driven staff member to execute the goal and meet the timeline
Outreach strategy and outreach coordinator’s responsibilities in collaboration with others

- Learn about the community
- Befriend community leaders
- Present at places of worship
- Become accessible to targeted population
  - Home visits
  - Native bilingual staff
  - Post fliers
  - Open houses
- Maintain continuous visibility in the community
Outreach strategy and outreach coordinator’s responsibilities in collaboration with others

Learn about the community
Befriend community leaders
Present at places of worship
Become accessible to targeted population
  Home visits
  Native bilingual staff
  Post fliers
  Open houses
Maintain continuous visibility in the community
Cornerstone Montessori School seeks to create a broad community of multicultural and economically diverse families who share the mission to nurture the child’s natural desire to learn and grow through quality Montessori environments leading to a harmonious and peaceful world.
Cornerstone Demographics

Family Income and Scholarships: Cornerstone Montessori School

- 59% qualify for free lunch and receive full tuition through scholarships and other aid programs
- 6% qualify for reduced lunch and receive partial tuition through scholarships and other aid programs
- 35% Financially stable families paying full tuition

Ethnicity: Cornerstone Montessori School

- 22% Multi-Ethnic
- 14% African American
- 17% Latino
- 10% African American
- 10% Asian
- 22% American Indian
- 2% American Indian

Families at Cornerstone speak several languages at home including: Afaan Oromo, Amharic, English, Hmong, Spanish, and Tagalog.
Cornerstone Montessori
Projected 2011/2012 Revenue Model

<table>
<thead>
<tr>
<th>REVENUE SOURCE</th>
<th>Amount</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Family Tuition Payments</td>
<td>$166,850</td>
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<tr>
<td>County Payments</td>
<td>$117,150</td>
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<tr>
<td>MELF</td>
<td>$  71,000</td>
<td>9%</td>
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<tr>
<td>Scholarships</td>
<td>$113,000</td>
<td>14%</td>
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<tr>
<td>MN Dept of Education- Charter School Contract</td>
<td>$160,000</td>
<td>20%</td>
</tr>
<tr>
<td>Food Service Revenue</td>
<td>$  39,000</td>
<td>5%</td>
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<tr>
<td>General Operating Contributions</td>
<td>$150,000</td>
<td>18%</td>
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<tr>
<td><strong>TOTAL REVENUE</strong></td>
<td><strong>$817,000</strong></td>
<td></td>
</tr>
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</table>

Assumptions:
- 3 Classrooms
- 72 children
  - 52 children ages 16 months – 5 years
  - 20 children age 5-6 (kindergarten year)
# Children Enrolled in Cornerstone Charter

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<tr>
<th>K (age 5)</th>
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<th>4th</th>
<th>5th</th>
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</table>
Cornerstone Outcomes

In a neighborhood surrounded by some of our Minnesota’s lowest performing schools, students at Cornerstone are performing substantially above normal on standardized tools of assessment.

96% of children performed average or above in School Readiness (27% above average).

• 100% of children performed average or above average in the Self-Social Awareness (38% above average).

• 92% of children performed average or above average in Quantity (27% above average).

• 100% of children performed average or above in Time/Sequence (35% above average).

-Bracken Basic Concept Skills, Spring 2010
Cornerstone Outcomes

All Children-Proficient  Low Income

Personal and Social Development  95%  93%  93%

Language and Literacy  99%  99%

Mathematical Thinking  99.6%  99.6%  100%
Montessori For All

Goal: To co-develop 10 high quality community-based Montessori Schools in communities of greatest need
American Indian Family Center

Launching an early childhood program as part of a larger social service organization structure serving the Native community in St. Paul. American Indian Family Center is located on the east side of St. Paul. They offer a broad range of social programs based in traditional values that honor four parts of each human equally: physical, spiritual, emotional and intellectual. Programs include Family, youth, and employment services as well as mental health and family support.
Little Earth of United Tribes, the nation’s only urban housing development with American Indian preference has vowed to move its community toward self-determination. A ten-year capacity building initiative was launched and one of the community’s goals is to increase educational outcomes, including increasing pre-school enrollment rates. Little Earth will transition the existing preschool to a Montessori program to serve families living within the Little Earth affordable housing community.
The Hmong American Partnership is launching an early childhood program for Hmong refugee women enrolled in employment programs. HAP is a multi-service organization whose programs empower the community to embrace the strengths of their cultures while achieving their potential. HAP provided critical services and supports more than 5,000 refugees, immigrants, and low-income community members through Youth and Family Services, Housing and Economic Development, Health, Wellness, Elderly Services, Employment Services, and Education & Training.
Centro
Centro is transitioning the early childhood program, Siembra, to a Montessori classroom. Siembra serves children 33 months to 5 years who have family income of 200% poverty or below. Centro is a 37 year old multi service organization located in the Phillips community of Minneapolis offering programs and services for recent Latino immigrants. Programs include mental and child health services, adult language courses and programs for youth and elders.
The Shakopee Mdewakantean Sioux are transitioning the existing early childhood program to a Montessori classroom to serve Native families living in the Shakopee community. This will be a private school, serving financially stable families. However, the community is still struggling to overcome learning disparities and high level of dropout rates among their native youth.
Classrooms, Children, Teachers and Assistants for current MTCM Affiliate Organizations

<table>
<thead>
<tr>
<th></th>
<th>American Indian Family Center</th>
<th>Hmong American Partnership</th>
<th>Little Earth of United Tribes</th>
<th>Shakopee Mdewakanton Sioux</th>
<th>Centro</th>
<th>Present Affiliate Total</th>
<th>Estimation of 5 other Affiliates</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>Number of Classrooms</td>
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<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>8</td>
<td>8</td>
<td>16</td>
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<tr>
<td>Number of Children</td>
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<td>60</td>
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<td>60</td>
<td>32</td>
<td>242</td>
<td>242</td>
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<tr>
<td>Total number of Teachers</td>
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<td>2</td>
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<td>2</td>
<td>1</td>
<td>10</td>
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<tr>
<td>Total number of Assistants</td>
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<td>4</td>
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</table>
Authentic Dialogue
“A key difference between a dialogue and an ordinary discussion is that, within the latter people usually hold relatively fixed positions and argue in favor of their views as they try to convince others to change. At best this may produce agreement or compromise, but it does not give rise to anything creative.”

- David Bohm
Vision
“Every change begins with a vision and a decision to take action.”
“Until one is committed, there is hesitancy, the chance to draw back, always ineffectiveness. The moment one definitely commits oneself, then providence moves, too. All sorts of things occur to help one that would never otherwise have occurred.”

-William H. Murray
Creativity
“No really creative transformation can possibly be effected by human beings, whether in nature or in society, unless they are in a creative state of mind.”

-David Bohm
Social Entrepreneurs
“Social entrepreneurs are not content just to give a fish, or teach how to fish. They will not rest until they have revolutionized the fishing industry.”

- Bill Drayton
Leadership
“The first reasonability of a leader is to define reality. The last is to say thank you. In between the two, the leader must become a servant and a debtor.”

- Max De Pree
Partnerships and Collaboration
Otto Bremer Foundation:
Our mission is to assist people in achieving full economic, civic and social participation in and for the betterment of their communities.

Promotes the well-being of mankind supporting the civic, educational, religious and other needs of the community.

F. R. Bigelow Foundation

Promotes life-long learning and education for improving the quality of life for individuals and communities.

Minnesota Association for Infant & Early Childhood Mental Health (MAIECMH)
To enhance the quality of life for children with mental health disorders and their families.

St. Paul Star Program
to strengthen neighborhoods and to address problems, needs, and opportunities.
Hiawatha Education Foundation
Funds Montessori programs for children at risk in Minnesota

New Horizon Gift Fund
Provides scholarship money for children in poverty to attend Montessori schools.

Funding to support a healthy and vital community in which all people have the opportunity to enhance the quality of their lives and the lives of others.

Major focus is on Youth and Education because our future depends on an educated workforce.

Supports self-sufficiency, enabling people to be more productive and self-reliant.
Our mission is to enhance the quality of life of the Latino community in Minnesota.

Committed to making child care the best that it can be—a solution for working parents, a fulfilling living for caregivers and most importantly, an opportunity to enrich the lives of children in care situations.

**Mike and Ann Ciresi**

Supporters of at-risk children. Mike established the Robins, Kaplan, Miller & Ciresi L.L.P. Foundation for Education, Public Health and Social Justice which is committed to addressing the major challenges in our communities and fund programs at a level that can make a significant and long-lasting difference.
Focus on life-long learning, youth, poverty, family needs and matters of diversity.

The vision of the Red Wing Public Schools is for all students to fulfill their highest potential and to become respectful, responsible, productive citizens.

Provides food and shelter, as well as job placement assistance for women and children who are homeless. It is the only St. Paul day shelter for homeless families.
in Little Eagle, South Dakota, is a Montessori school that serves children of the Standing Rock Sioux reservation
Action
“The history of transformational phenomena – the internet, for example, or paradigm shifts in science – suggests that transformation happens less by arguing cogently for something new than by generating active, ongoing practices that shift a culture’s experience of the basis of reality.” - *The Art of Possibility*
Hope
“Hope is not a feeling; it is a decision. And the decision for hope is based on what you believe at the deepest levels... You choose hope, not as a naïve wish, but as a choice, with your eyes wide open to the reality of the world.”

-Jim Wallis
Partnerships
and
Collaboration

Authentic
Dialogue

Social
Entrepreneurs

Leadership

Creativity

Action

Hope

Vision

Partnerships
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