EAST DALLAS COMMUNITY SCHOOLS

Start Young. Involve Parents.
1. Beginnings – How East Dallas Community School got started

2. Replicating a successful private model in the public sector

3. Creating an environment where the human spirit can blossom
EAST DALLAS COMMUNITY SCHOOL

- Montessori Programs: 12 months - 3rd grade
- Bilingual - Child Care - Parent Education

214-824-8950
1. Beginnings – How East Dallas Community School got started

2. Replicating a successful private model in the public sector
Replicating a successful private model in the public sector

a) Why replicate in the first place?
And yet, East Dallas Community Schools students

♦ Perform better on the TAKS Reading test than the state average*

♦ Have a higher high school graduation rate than the state average**

♦ Have a higher college-attending rate than the state average***

*Source: State of Texas AEB reports for 2007-2008

**Source: Dallas Morning News, March 15, 2009

***Source: The National Center for Higher Education Management Systems at www.higherinfo.org
Replicating a successful private model in the public sector

a) Why replicate in the first place?

b) Early collaboration and why it failed
Replicating a successful private model in the public sector

a) Why replicate in the first place?

b) Early collaboration and why it failed

c) When a door closes, a window opens!
Replicating a successful private model in the public sector

a) Why replicate in the first place?

b) Early collaboration and why it failed

c) When a door closes, a window opens!

d) Becoming a Learning Organization: Lessons from the Public School Project
Becoming a Learning Organization: Lessons from the Public School Project

1) If at first you don’t succeed …

2) The Big Rocks lesson

3) Fears of the First-Born

4) The “What did you notice?” approach to introducing change
Students who met TAKS Reading Standard

89% 92% 94% 97% 99%

99% 99%

99% 91% 90%

EDCS Region 10 Texas

*Source: State of Texas AEIS reports for 2009-2010
Cumulative Math Scores

N = 33 to 211
OUR PURPOSE

To transform the way young children are educated
Components of a System That Succeeds

- Impact on Children
- High Performing Staff
- Model That Can Be Replicated
- Model That Works Financially
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